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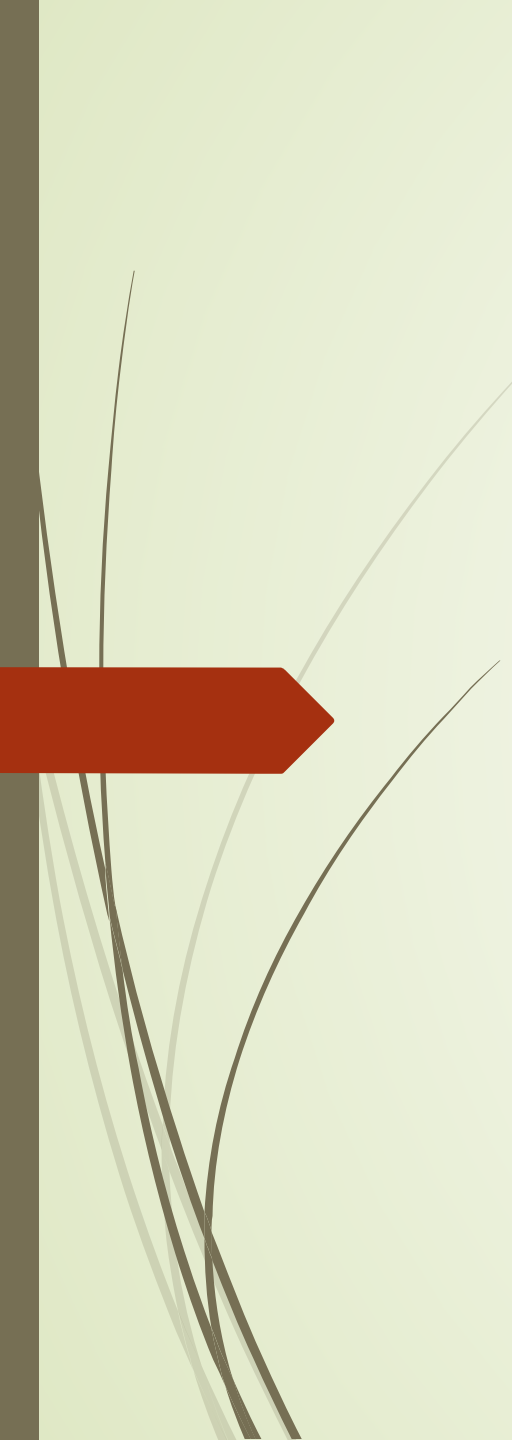


# Sharing Indigenous Knowledge to Enhance Disaster Resilience

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Mr. Charles Restoule, Mr. Wendall Nicholas and Ms. Tina Pelletier, Dokis First Nation, ON, Tobique First Nation, NB, and Prince Albert Grand Council, SK.

Special thanks to our community partners



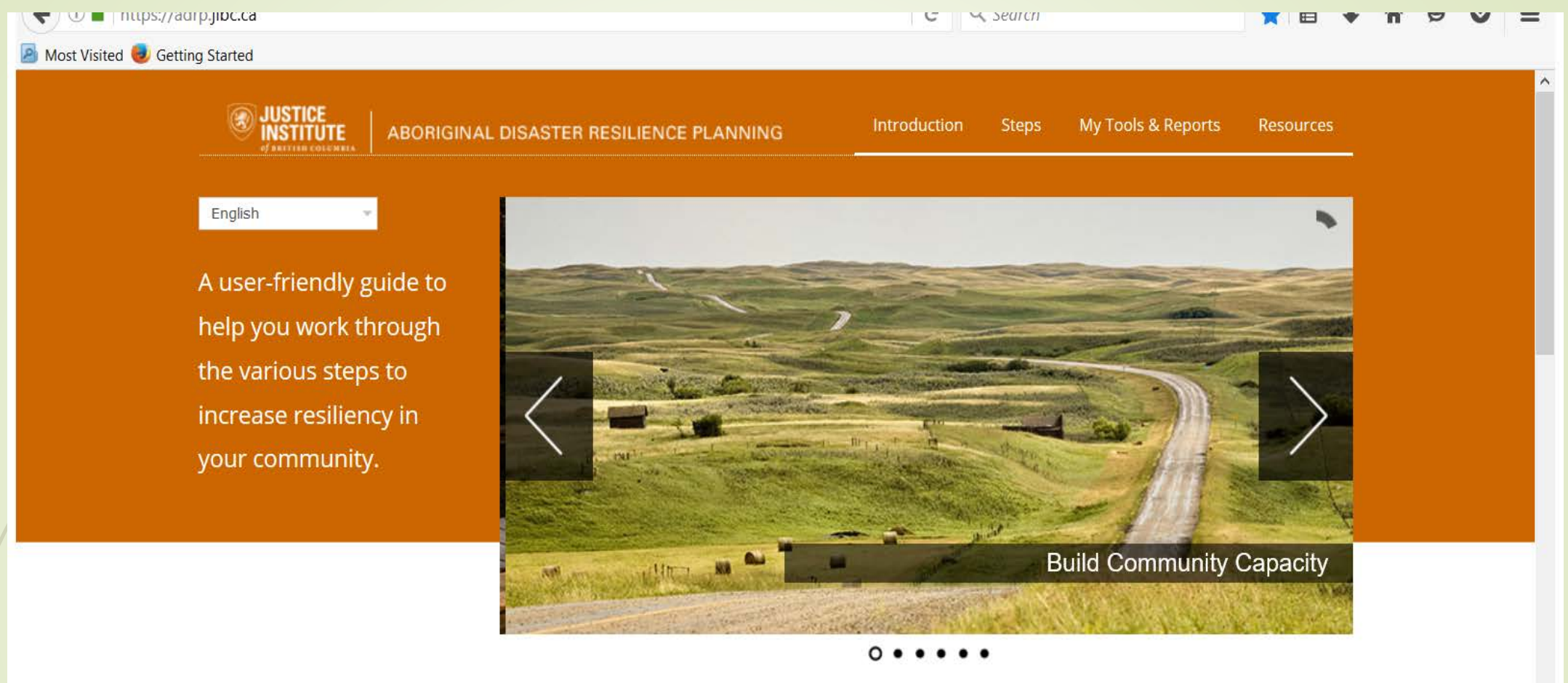
This video highlights the importance of consulting with Elders to get advice about potential community threats.

<https://www.youtube.com/watch?v=IHGY1BeHFRo&feature=youtu.be>

<https://adrp.jibc.ca/>








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Note 4 tabs at top of page to access steps, tools, reports and resources


https://adrp.jbc.ca


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 **Guide, Tools & Resources**  
Four steps to build a plan for disaster resiliency in your community. **Login** to get started.

  
**Introduction**




  
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**Step 2**  
Resilience Assessment

**Toolkit**

[ADRP Facilitator's Toolkit](#)

[Traditional Knowledge Toolkit](#)

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Note: TK Toolkit access link

https://aarp.jibc.ca/resilience-knowledge-sharing-toolkit/

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ABORIGINAL DISASTER RESILIENCE PLANNING

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# Traditional Knowledge Toolkit

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The Toolkit outlines how to use storytelling and talking circles to facilitate the sharing of Traditional Knowledge (TK) about Aboriginal resilience among TK holders, their communities and local emergency management practitioners. It focuses on accessing information about community strengths, past emergencies, existing risks and wise practices to help Aboriginal communities become more resilient to disasters.

The details provided about storytelling and talking circles are provided as a guide only. Each community should feel free to adapt these techniques or substitute an approach that meets the needs of their specific traditions.

This Toolkit was developed by a team of researchers at the Justice Institute of British Columbia. It was then reviewed and approved by a team of Aboriginal consultants. In 2016, the Toolkit was piloted in three communities: Dokis First Nation, ON; Tobique First Nation, NB; and Prince Albert Grand Council.

### Resources

- Traditional Knowledge Toolkit

### Community Videos

- Dokis First Nation, ON
- Tobique First Nation, NB
- Prince Albert Grand Council

## Sharing TK to learn about resilience: 3 Pilot Communities

Added to the site in 2016

Consists of a written toolkit and videos showing the toolkit in action

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Brenda Murphy - Outlook ... X Inbox (1) - brenda.lm.mur... X Wilfrid Laurier University - ... X Resources X Dokis First Nation, ON X +

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## Dokis First Nation, ON

Dokis First Nation, ON, is located on the French River near Lake Nipissing. The Ojibway community is located on an island and a larger tract of land separated from the mainland by a lake and river system. The resident population is approximately 200. It is serviced by a wide range of infrastructure including high speed internet, hydro-electric power, school, water treatment, fire/police and health services.

Resources

- Traditional Knowledge Toolkit
- Community Videos
  - Dokis First Nation, ON
  - Tobique First Nation, NB
  - Prince Albert Grand Council

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  - ADRP Facilitator's Toolkit
  - Traditional Knowledge Toolkit

Dokis, Ontario	
Dokis: Community Background	This video provides a brief introduction to the Dokis First Nation community.
Dokis: Planning Community Engagement	This video is an example of planning a community engagement event.
Dokis: Protocol	This video is an example of a tobacco gifting protocol.
Dokis and TK: Identification of Hazards	This video is an example of how stories help in hazard identification.
Dokis: Transmission of Traditional	This video provides an example of the

There are 10 Videos for Each Community



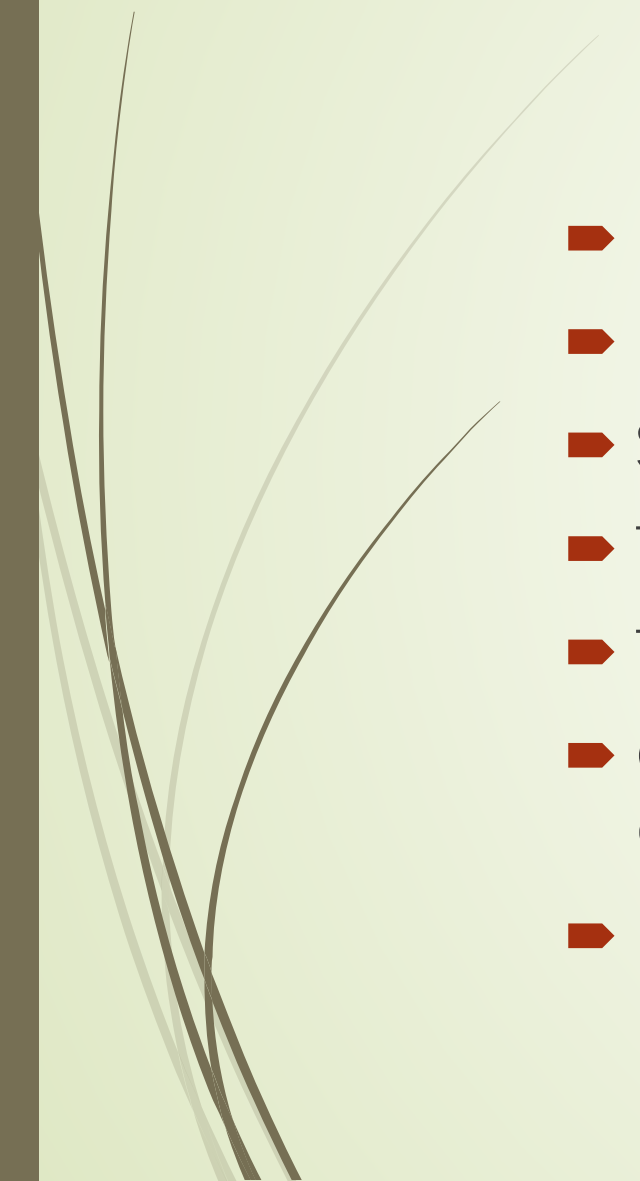


This video provides an example of combining Traditional Knowledge and Western approaches through the development of the Wampum CISM program.

[https://www.youtube.com/watch?v=1KTsOx8Q-\\_w&feature=youtu.be](https://www.youtube.com/watch?v=1KTsOx8Q-_w&feature=youtu.be)



# Written Toolkit Table of Contents

- Background
  - Key Concepts
  - Storytelling
  - Talking Circles
  - Themes to Guide Discussions
  - Cultural Sensitization, Protocols and Ethical Research Guidelines
  - References
- 



# Traditional Knowledge

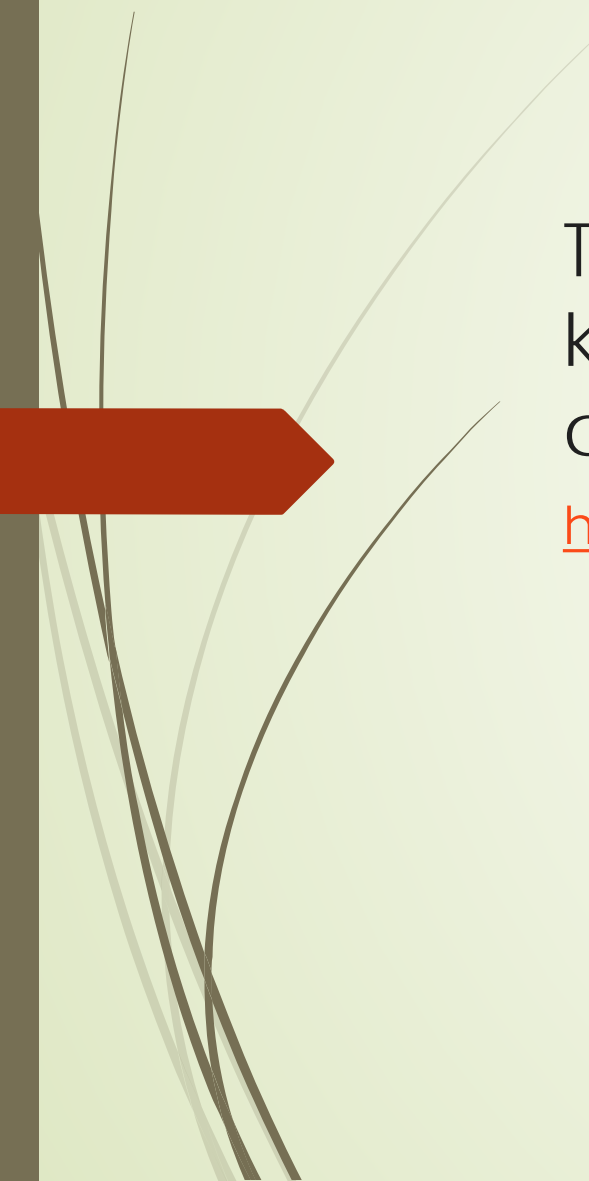
- ▶ Traditional Knowledge
  - ▶ Holistic interconnection between people and everything else
    - ▶ Including plants, animals and elements of natural, land and the spirit world
  - ▶ Interrelatedness among the intellectual, spiritual, emotional and physical realm
  - ▶ Responsibility for past, present and future generations
- ▶ Knowledge holders can combine teachings with their own experiences, training and education to provide a deep pool of wise practices



# TK and Disaster Management

- Identify and assess hazards
- Place hazards within a culturally relevant context
- Explain hazards in relation to what is a risk
- Provide information about risk exposures
- Communicate information
- Inform effective coping activities to reduce risk
- Monitor and evaluate ongoing activities





This video provides an example of the types of knowledge and expertise available to communities through their Elders.

<https://www.youtube.com/watch?v=Q6IAhV0V7Xk&feature=youtu.be>



# Gathering Traditional Knowledge

- ▶ Storytelling
  - ▶ Share knowledge
  - ▶ Education communities
  - ▶ Emphasize important life lessons
  - ▶ Aid listeners understand and take responsibility for their place on the land
  - ▶ Sustain culture and traditions



# Gathering Traditional Knowledge

- ▶ Talking Circles

- ▶ Group discussion method to discuss a topic in an egalitarian and non-confrontational manner
- ▶ May be used formally or more informally, depending on culture and traditions



# Cultural Sensitization and Protocols

- ▶ Cultural competence
  - ▶ Capacity to understand and appreciate cultural differences and similarities
  - ▶ Willingness to learn about community-based values, traditions and customs
- ▶ Cultural sensitivity
  - ▶ Awareness of own biases and prejudices and awareness of other cultures
  - ▶ Willingness to actively involve Indigenous communities in all stages of research
  - ▶ Development of culturally appropriate methods and protocols





This video is an example of planning a community engagement event.

<https://www.youtube.com/watch?v=B5YRMIKYOAo&feature=youtu.be>



# Ethical Research Guidelines

- Core values when conducting research with Indigenous communities
  - Consultation
  - Reciprocity
  - Respect
  - Justice
- OCAP principles
  - Ownership
  - Control
  - Access
  - Possession



This video highlights the role of the fire keeper in a culturally appropriate emergency response and offers a teaching about how to think about disasters.

<https://www.youtube.com/watch?v=txbPHxYbAhE&feature=youtu.be>



Indigenous and  
Northern Affairs Canada

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et du Nord Canada



# Acknowledgements





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Thank you!

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